

## **Admission Prerequisites**

The right to study in the doctoral educational programme is granted to a person holding a Master's degree or an equivalent academic degree who meets the requirements for enrolment in doctoral studies in accordance with the procedure established at GTU.

A candidate wishing to enrol in the programme must submit:

1. A research project outlining the applicant's research aim and direction;
2. A relevant international certificate confirming knowledge of English at no lower than B2 level, or successfully pass a B2-level English language test organised and administered by GTU. A candidate who has completed a recognised English-language educational programme at any level of higher education is not required to pass the examination or present a certificate (completion of an English-language programme is confirmed by the relevant qualification document, i.e. a diploma);
3. Document(s) confirming previous work/publications in the relevant field and/or participation in scientific research projects and events and/or at least 2 years of work experience in the relevant field;
4. Other documentation/information predetermined by the University on the basis of the Regulations on Doctoral Studies of the LEPL Georgian Technical University.

A candidate whose submitted documentation fully meets the formal requirements is interviewed by the Temporary Faculty Commission. In accordance with the procedure established by the legal acts of GTU, the Temporary Faculty Commission ensures the assessment of persons wishing to be admitted to the programme in compliance with the principles of objectivity, fairness and transparency. Consideration is given to the assessment of the candidate's experience and abilities necessary for the successful completion of the doctoral educational programme, including (where available) the candidate's scientific publications, experience of participation in scientific conferences, and other documents and materials related to teaching/research activities (certificates, diplomas, patents, etc.).

Enrolment in the programme through mobility is possible twice a year, within the time frames set by the Ministry of Education, Science and Youth of Georgia, in compliance with the conditions and rules defined by the legislation of Georgia and the legal acts of GTU.

Enrolment in the programme from a recognised higher education institution of a foreign country is carried out in accordance with the procedure established by the legislation of Georgia.

### **The goal of the programme is:**

- To prepare a professional researcher for participation in archaeological projects studying ancient civilisations and for solving the most complex problems in the field related to the ethnic and social aspects of archaeological cultures and to issues of the technical attribution and conservation of immovable and movable monuments;
- To enable the graduate to apply teaching and professional research methods, as well as the research results themselves, in practical, pedagogical and scientific activities.

## **Learning Outcomes/Competences (General and Professional)**

### **Transforms**

fundamental and systematic knowledge based on the latest achievements of the discipline in the field of the recovery of cultural heritage and interdisciplinary research, the expansion and deepening of which makes it possible to apply innovative methods (at the level of the standard required for a refereed publi-

cation); the theoretical foundations of modern teaching methods into the principles of student-centred learning.

### **Anticipates**

the renewed boundaries of knowledge by way of comprehending and partially re-evaluating the knowledge accumulated within the disciplines studying ancient cultures and social systems.

### **Plans**

the strategy of archaeological research and teaching.

### **Forecasts**

research results oriented towards the creation of innovative knowledge; the role of technical and technological parameters in the historical-typological attribution of archaeological monuments; ways of resolving debatable problems of the object of research or of the discipline; the effect of applying an adequate methodology developed on the basis of the results of scientific work and a critical evaluation of contradictory professional viewpoints and approaches; the prospects for linking new scientific and methodological knowledge with existing knowledge.

### **Develops**

new research and analytical approaches in professional activity.

Independently **conducts** the teaching process using modern methods and technologies of teaching and assessment and student-centred approaches.

## **Student Knowledge Assessment System**

**Assessment is carried out on a 100-point scale.**

### **Assessment of the study component:**

Positive grades are:

- (A) – Excellent – 91–100 points;
- (B) – Very good – 81–90 points;
- (C) – Good – 71–80 points;
- (D) – Satisfactory – 61–70 points;
- (E) – Sufficient – 51–60 points.

Negative grades are:

- (FX) – Did not pass – 41–50 points, which means that the student needs more work to pass and is given the right to sit an additional examination once after independent work;
- (F) – Failed – 40 points or less, which means that the work carried out by the student is not sufficient and the subject must be studied anew.

Assessment of the scientific research component/components:

- a) Excellent (summa cum laude) – an outstanding piece of work;
- b) Very good (magna cum laude) – a result that exceeds the set requirements in every respect;
- c) Good (cum laude) – a result that exceeds the set requirements;
- d) Average (bene) – a work of average level that meets the basic set requirements;
- e) Satisfactory (rite) – a result that, despite shortcomings, still meets the set requirements;
- f) Unsatisfactory (insufficient) – a work of unsatisfactory level that does not meet the set requirements due to significant shortcomings in it;

g) Completely unsatisfactory (sub omni canone) – a result that completely fails to meet the set requirements.

**The research component is assessed once, at the stage of the dissertation defence, by a final assessment.**

| <b>Subject</b>                             | <b>Credits</b> |
|--------------------------------------------|----------------|
| Scientific Communication Techniques        | 4              |
| Ethnogenesis of the Georgians              | 10             |
| Teaching Methods                           | 6              |
| Scientific Research Methods in Archaeology | 5              |
| Geoarchaeology                             | 10             |
| Thematic Seminar 1                         | 10             |
| Thematic Seminar 2                         | 15             |
| Research Component                         | -              |
| <b>Total</b>                               | <b>60</b>      |