

Admission Prerequisites

The right to study in the doctoral educational programme is granted to a person who holds a Master's degree or an equivalent academic degree in one of the following detailed fields of the Classifier of Fields of Study: 0731 Architecture and Town Planning, 0739 Architectural Restoration.

A person wishing to enrol in the programme must submit:

- A research project outlining the applicant's research aim and direction;
- A relevant international certificate confirming knowledge of English at no lower than B2 level, or successfully pass a B2-level English language test organised and administered by GTU. A candidate who has completed a recognised English-language educational programme at any level of higher education is not required to pass the examination or present a certificate (completion of an English-language programme is confirmed by the relevant qualification document, i.e. a diploma);
- Document(s) confirming previous work/publications in the relevant field and/or participation in scientific research projects and events and/or at least 2 years of work experience in the relevant field;
- Other documentation/information predetermined by the University on the basis of the Regulations on Doctoral Studies of the LEPL Georgian Technical University.

A candidate whose submitted documentation fully meets the formal requirements is interviewed by the Temporary Faculty Commission. In accordance with the procedure established by the legal acts of GTU, the Temporary Faculty Commission ensures the assessment of persons wishing to be admitted to the programme in compliance with the principles of objectivity, fairness and transparency. Consideration is given to the assessment of the candidate's experience and abilities necessary for the successful completion of the doctoral educational programme, including (where available) the candidate's scientific publications, experience of participation in scientific conferences, and other documents and materials related to teaching/research activities (certificates, diplomas, patents, etc.).

Full information on the rules of admission to doctoral studies and the conditions of enrolment, as well as sample(s) of the English language examination tests, is posted on the official website of the University. <https://www.gtu.edu.ge/migheba/programebi/migheba-saphekhurebis-mikhedvith/doqtorantura/doqtorantura-migheba/>

Enrolment in the programme through mobility is possible twice a year, within the time frames set by the Ministry of Education, Science and Youth of Georgia, in compliance with the conditions and rules defined by the legislation of Georgia and the legal acts of GTU.

Enrolment in the programme from a recognised higher education institution of a foreign country is carried out in accordance with the procedure established by the legislation of Georgia.

Programme Goal

The goal of the doctoral programme "Architecture" is:

- To prepare a specialist of a high professional level in the field of architecture for conducting scientific analytical research and work;
- To equip the graduate, with an orientation towards the continuous development of the field, with the ability to study and analyse architectural problems scientifically and in depth, and to draw and present well-founded conclusions in compliance with academic and professional ethics;
- To equip the graduate with the ability to carry out academic/pedagogical activities, as well as innovative research in the field of architecture, and to develop the relevant skills for free integration

into the academic community and the community of researchers in the field.

Learning Outcomes/Competences (General and Professional)

1. **Achieves** an awareness of the renewed boundaries of knowledge by way of rethinking and partially re-evaluating knowledge based on the latest achievements in the field of architecture, which **enables** the application of innovative methods in the course of professional activity.
2. In compliance with the principles of academic integrity, independently **plans and carries out**:
 - research in the field of architecture using innovative and analytical methods and scientific communication techniques;
 - the application of new technologies in architecture and the development of energy-efficient projects;
 - the publication of the results of research conducted in various areas of architecture in international refereed scientific publications;
 - pedagogical activity in the relevant field: conducting classes using various teaching and learning methods, and supervising scientific research work.
3. Through analytical and logical thinking, **carries out**:
 - the formulation of goals and of the ways and criteria for achieving them;
 - the critical analysis, synthesis and evaluation of complex and contradictory ideas, as well as of the latest approaches;
 - independent adoption of correct and effective decisions to solve a problem;
 - the development of new research methods and approaches oriented towards the creation of new knowledge and reflected in international refereed publications.
 - the interpretation of data obtained on the basis of the latest architectural research, the formulation of well-founded conclusions on the basis of critical analysis, and the development of practical recommendations.
4. **Prepares** written information on the problems existing in the field of architecture and the ways of solving them, which they **formulate** verbally in the form of complex issues.
5. **Informs** the wider public of the results of the scientific research they have conducted and **leads** architectural forums and conferences held at local and international level.
6. **Investigates** ways of establishing professional values and **develops** innovative methods for introducing them into practice.
7. **Observes** the accepted norms of professional values and ethics in the field of architecture.

Student Knowledge Assessment System

Assessment is carried out on a 100-point scale.

Assessment of the study component:

Positive grades are:

- (A) – Excellent – 91–100 points;
- (B) – Very good – 81–90 points;
- (C) – Good – 71–80 points;
- (D) – Satisfactory – 61–70 points;

- (E) – Sufficient – 51–60 points.

Negative grades are:

- (FX) – Did not pass – 41–50 points, which means that the student needs more work to pass and is given the right to sit an additional examination once after independent work;
- (F) – Failed – 40 points or less, which means that the work carried out by the student is not sufficient and the subject must be studied anew.

Assessment of the scientific research component/components:

- Excellent (summa cum laude) – an outstanding piece of work;
- Very good (magna cum laude) – a result that exceeds the set requirements in every respect;
- Good (cum laude) – a result that exceeds the set requirements;
- Average (bene) – a work of average level that meets the basic set requirements;
- Satisfactory (rite) – a result that, despite shortcomings, still meets the set requirements;
- Unsatisfactory (insufficient) – a work of unsatisfactory level that does not meet the set requirements due to significant shortcomings in it;
- Completely unsatisfactory (sub omni canone) – a result that completely fails to meet the set requirements.

After the doctoral student submits the documents to the Dissertation Council, the Chair of the Faculty Dissertation Council applies in writing to the faculty's Strikeplagiarism.com operator to have the dissertation checked for plagiarism. In the event that no plagiarism is found (positive assessment), the dissertation is assessed positively if:

- Similarity Coefficient 1 does not exceed 50% (5-word phrase);
- Similarity Coefficient 2 does not exceed 5% (25-word phrase).

The scientific research component of the doctoral educational programme is assessed once, by a final assessment.

The study and research components of the doctoral educational programme and the rules for their assessment are available at the link:

<https://www.gtu.edu.ge/uploads/2026/03/edu-research-components.pdf>

Subject	Credits
Scientific Communication Techniques	4
Teaching Methods	6
Scientific Research Methods in Architecture	5
Elective Subjects (with the Option to Choose One)	5
Professor's Assistantship (Architecture)	10
Thematic Seminar in Architecture	10
Total	40