

Admission Prerequisites

The right to study in the doctoral educational programme in Economics is granted to a person who holds a Master's degree or an equivalent academic degree with education corresponding to the narrow fields of the Classifier of Fields of Study – "031 – Social and Behavioural Sciences"; "011 – Education"; "022 – Humanities (except Languages)"; "041 – Business and Administration"; "042 – Law"; "054 – Mathematics and Statistics"; "061 – Information and Communication Technologies"; "071 – Engineering and Engineering Trades"; "081 – Agriculture"; "082 – Forestry"; "083 – Fisheries"; "098 – Interdisciplinary" – and to the detailed field "1015 – Travel, Tourism and Leisure".

A candidate wishing to enrol in the programme must submit:

1. A research project outlining the applicant's research aim and direction;
2. A relevant international certificate confirming knowledge of English at no lower than B2 level, or successfully pass a B2-level English language test organised and administered by GTU. A candidate who has completed a recognised English-language educational programme at any level of higher education is not required to pass the examination or present a certificate (completion of an English-language programme is confirmed by the relevant qualification document, i.e. a diploma);
3. Document(s) confirming previous work/publications in the relevant field and/or participation in scientific research projects and events and/or at least 2 years of work experience in the relevant field;
4. Other documentation/information predetermined by the University on the basis of the Regulations on Doctoral Studies of the LEPL Georgian Technical University.

A candidate whose submitted documentation fully meets the formal requirements is interviewed by the Temporary Faculty Commission. In accordance with the procedure established by the legal acts of GTU, the Temporary Faculty Commission ensures the assessment of persons wishing to be admitted to the programme in compliance with the principles of objectivity, fairness and transparency. Consideration is given to the assessment of the candidate's experience and abilities necessary for the successful completion of the doctoral educational programme, including (where available) the candidate's scientific publications, experience of participation in scientific conferences, and other documents and materials related to teaching/research activities (certificates, diplomas, patents, etc.).

Enrolment in the programme through mobility is possible twice a year, within the time frames set by the Ministry of Education, Science and Youth of Georgia, in compliance with the conditions and rules defined by the legislation of Georgia and the legal acts of GTU.

Enrolment in the programme from a recognised higher education institution of a foreign country is carried out in accordance with the procedure established by the legislation of Georgia.

Programme Goal

The goal of the doctoral programme is to prepare Doctors of Economics who, on the basis of knowledge founded on the latest achievements, are competitive and oriented towards the local and international labour market, with such skills as:

a new understanding of contemporary challenges in the field of economics, a creative vision oriented towards sustainable development, assessment of the state's economic policy and institutional arrangements, independent adoption of optimal decisions on complex issues and the development of valuable recommendations; independent conduct of scientific and pedagogical activities, introduction of innovative teaching methods, conduct of research oriented towards the creation of new knowledge and public

presentation of its results, and free integration into the community of researchers in compliance with the principles of academic and professional integrity.

Learning Outcomes/Competences (General and Professional)

Discusses the regularities of the development of economic theory, economic problems and their causes, and ensuring the economic security of the country;

Determines the role of complex research based on the latest knowledge in the development of economic policy;

Analyses the contemporary practice of the institutional arrangements of developed countries;

Uses the appropriate methodology and analytical research methods in the decision-making process and in the independent planning, supervision and execution of scientific papers and research projects;

Independently **conducts** the academic process using modern teaching and assessment technologies;

On the basis of the latest knowledge, **develops** creative approaches to solving economic problems;

On the basis of command of the research methods of economic science, **formulates** ways of solving economic problems;

Presents new knowledge in relation to existing knowledge, using modern techniques of scientific communication, to both the scientific community and the wider public in thematic discussions held at local and international level;

Demonstrates respect for modern democratic values and the desire and readiness to establish them in practice.

Student Knowledge Assessment System

Assessment is carried out on a 100-point scale.

Assessment of the study component:

Positive grades are:

- **(A)** – Excellent – 91–100 points;
- **(B)** – Very good – 81–90 points;
- **(C)** – Good – 71–80 points;
- **(D)** – Satisfactory – 61–70 points;
- **(E)** – Sufficient – 51–60 points.

Negative grades are:

- **(FX)** – Did not pass – 41–50 points, which means that the student needs more work to pass and is given the right to sit an additional examination once after independent work;
- (F)** – Failed – 40 points or less, which means that the work carried out by the student is not sufficient and the subject must be studied anew.

Assessment of the scientific research component/components:

- a) Excellent (summa cum laude) – an outstanding piece of work;
- b) Very good (magna cum laude) – a result that exceeds the set requirements in every respect;
- c) Good (cum laude) – a result that exceeds the set requirements;
- d) Average (bene) – a piece of work of average level that meets the basic set requirements;

- e) Satisfactory (rite) – a result that, despite shortcomings, still meets the set requirements;
- f) Unsatisfactory (insufficient) – a piece of work of unsatisfactory level that does not meet the set requirements due to significant shortcomings;
- g) Completely unsatisfactory (sub omni canone) – a result that completely fails to meet the set requirements.

The mastery of the topics envisaged by the programmes (syllabi) of the study courses defined by the educational programme is assessed on a 100-point scale. A study course is considered passed by the doctoral student if, as a result of the midterm assessments and the final examination, they accumulate at least 51 points.

The maximum score for the midterm examination is 30. The sum of the points for current activities and the midterm examination is 60, and the minimum competence threshold is 30 points.

Subject	Credits
Scientific Communication Techniques	4
Teaching Methods	6
Research Methods in Economic Science	10
Institutional Economics	10
Decision-Making Models in Economics	10
Economic Security	5
Professor's Assistantship	10
Elective Study Courses	5
Open Economy	5
Contemporary Economic Reality of Global Evolution	
Creative Economy	
Metaeconomics	
Econometric Analysis	
Research Component	–
Total	60