Admission Prerequisites

The right to study in the Doctoral Educational Programme in Public Administration is granted to a person holding a Master's degree or an equivalent academic degree who meets the requirements for enrolment in doctoral studies in accordance with the rules in force at the Georgian Technical University (GTU). The candidate must submit:

1. A research project outlining the applicant's research aim and direction;
2. A relevant international certificate confirming knowledge of English at no lower than B2 level, or successfully pass a B2-level English language test organised and administered by GTU. A candidate who has completed a recognised English-language educational programme at any level of higher education is not required to pass the examination or present a certificate (completion of an English-language programme is confirmed by the relevant qualification document, i.e. a diploma);
3. Document(s) confirming previous work/publications in the relevant field and/or participation in scientific research projects and events and/or at least 2 years of work experience in the relevant field.
4. Other documentation/information predetermined by the University on the basis of the Regulations on Doctoral Studies of the LEPL Georgian Technical University.

A candidate whose submitted documentation fully meets the formal requirements is interviewed by the Temporary Faculty Commission. In accordance with the procedure established by the legal acts of GTU, the Temporary Faculty Commission ensures the assessment of persons wishing to be admitted to the programme in compliance with the principles of objectivity, fairness and transparency. Consideration is given to the assessment of the candidate's experience and abilities necessary for the successful completion of the doctoral educational programme, including (where available) the candidate's scientific publications, experience of participation in scientific conferences, and other documents and materials related to teaching/research activities (certificates, diplomas, patents, etc.).

Full information on the rules of admission to doctoral studies and the conditions of enrolment, as well as sample(s) of the English language examination tests, is available on the official website of the University. https://gtu.ge/apply/phd.php/

Enrolment in the programme by way of mobility is possible twice a year, within the time frames established by the Ministry of Education, Science and Youth of Georgia, in compliance with the conditions and rules defined by the legislation of Georgia and the legal acts of GTU.

Enrolment in the programme from a recognised higher education institution of a foreign country is carried out in accordance with the procedure established by the legislation of Georgia.

Programme Goal

- ✓ To prepare researchers who, with knowledge based on the latest achievements in the field of public administration and in compliance with the principles of academic integrity, are capable of planning and conducting research, are oriented towards strategic research directions and are competitive on the labour market.
- ✓ To provide graduates with knowledge, based on the latest achievements, of the development, research and application of innovative methods in the areas of state building, the constitutional order of the state and its effective governance.
- ✓ To equip graduates with the ability to carry out academic/pedagogical activities, as well as innovative activities and research in the public service and in state governance institutions and

organisations; to shape their vision oriented towards the continuous development of the field, and to develop the relevant skills for their free integration into the academic community and the community of researchers in the field.

- ✓ To provide graduates, through knowledge based on interdisciplinary approaches, with the ability to analyse, assess and resolve the challenges facing the field of public administration, in compliance with the principles of professional integrity.

Learning Outcomes/Competences (General and Professional)

Possesses up-to-date knowledge of the theories of the field of public administration and of modern paradigms of the effectiveness of state governance, which makes it possible to extend existing knowledge and apply innovative methods with regard to the functioning of local and foreign public administration systems;

Analyses the results of the latest achievements in the field, which they use in implementing research projects and in professional activities;

Plans theoretical research using modern methods of public administration and in compliance with the principles of integrity;
Identifies and explains the main theories and contradictions of public administration and relates them to specific research;

Substantiates the need to develop innovative research and analytical methods in the area of public administration that are oriented towards the creation of new knowledge and are reflected in scientific publications, including in the international scientific space;

Defends their own opinions **with sound arguments** in discussions held at seminars and conferences on the ways and methods of researching and solving problematic issues of public administration;
Develops and implements forms and methods of active cooperation between public administration and local self-government bodies and society, making extensive use of modern technologies;

Observes the principles of ethical and professional responsibility and integrity in the learning and research process;

Is able, in relation to existing knowledge in the field of public administration and on the basis of their own independent research, to extend existing knowledge and create new knowledge using innovative methods, and to present and communicate it in a well-reasoned and clear manner both in the course of study or work and to colleagues and the wider public;

Independently makes correct and effective decisions to solve complex problems in the field of public administration on the basis of a critical analysis, synthesis and evaluation of new, complex and contradictory ideas, approaches, theories and principles;

Formulates, in the course of academic activities oriented towards knowledge transfer, the results of/views on their own research and shares them with colleagues and the wider public through publications in high-ranking peer-reviewed/refereed journals.

Student Knowledge Assessment System

Assessment is carried out on a 100-point scale.
Assessment of the study component:

Positive grades are:

- **(A)** – Excellent – 91–100 points;
- **(B)** – Very good – 81–90 points;
- **(C)** – Good – 71–80 points;
- **(D)** – Satisfactory – 61–70 points;
- **(E)** – Sufficient – 51–60 points.

Negative grades are:

- **(FX)** – Did not pass – 41–50 points, which means that the student needs more work to pass and is given the right to sit an additional examination once after independent work;

(F) – Failed – 40 points or less, which means that the work carried out by the student is not sufficient and the subject must be studied anew.

Assessment of the scientific research component/components:

a) Excellent (summa cum laude) – an outstanding piece of work;

b) Very good (magna cum laude) – a result that exceeds the set requirements in every respect;

c) Good (cum laude) – a result that exceeds the set requirements;

d) Average (bene) – a work of average level that meets the basic set requirements;

e) Satisfactory (rite) – a result that, despite shortcomings, still meets the set requirements;

f) Unsatisfactory (insufficienter) – a work of unsatisfactory level that does not meet the set requirements due to the significant shortcomings it contains;

g) Completely unsatisfactory (sub omni canone) – a result that completely fails to meet the set requirements.

The research component is assessed once, at the stage of the dissertation defence, by a final assessment.

Detailed information is available on the GTU website in "Study and Research Components of Doctoral Educational Programmes and the Rules for Their Assessment":

https://www.gtu.edu.ge/uploads/2026/03/edu-research-components.pdf

Subject	**Credits**
Academic and Scientific Communication Techniques B	5
Modern Teaching Methods	5
Research Methods in Public Administration (for Doctoral Students)	10
Theory and Practice of Administrative Sciences	10
Organisational Development and Change Management	5
Professor's Assistantship (Public Administration)	10

Elective subjects	5
Decision-Making and Public Policy Analysis	5
Strategic Planning in Public Administration	
Political Marketing and Forecasting	
Total	**50**