

Admission Prerequisites

The right to study in the doctoral programme is granted to a person who holds a Master's qualification or an equivalent academic degree **(in the broad fields of the Classifier of Fields of Study: 01 Education; 02 Arts and Humanities; 03 Social Sciences, Journalism and Information; 04 Business, Administration and Law)** and who meets the requirements for admission to doctoral studies in accordance with the rules established at GTU.

A candidate wishing to enrol in the programme must submit:

1. A research project outlining the applicant's research aim and direction;
2. A relevant international certificate confirming knowledge of English at no lower than B2 level, or successfully pass a B2-level English language test organised and administered by GTU. A candidate who has completed a recognised English-language educational programme at any level of higher education is not required to pass the examination or present a certificate (completion of an English-language programme is confirmed by the relevant qualification document, i.e. a diploma);
3. Document(s) confirming previous work/publications in the relevant field and/or participation in scientific research projects and events and/or at least 2 years of work experience in the relevant field;
4. Other documentation/information predetermined by the University on the basis of the Regulations on Doctoral Studies of the LEPL Georgian Technical University.

A candidate whose submitted documentation fully meets the formal requirements is interviewed by the Temporary Faculty Commission. In accordance with the procedure established by the legal acts of GTU, the Temporary Faculty Commission ensures the assessment of persons wishing to be admitted to the programme in compliance with the principles of objectivity, fairness and transparency. Consideration is given to the assessment of the candidate's experience and abilities necessary for the successful completion of the doctoral educational programme, including (where available) the candidate's scientific publications, experience of participation in scientific conferences, and other documents and materials related to teaching/research activities (certificates, diplomas, patents, etc.).

Enrolment in the programme by way of mobility is possible twice a year, within the time frames set by the Ministry of Education, Science and Youth of Georgia, in compliance with the conditions and rules defined by the legislation of Georgia and the legal acts of GTU.

Enrolment in the programme from a recognised higher education institution of a foreign country is carried out in accordance with the procedure established by the legislation of Georgia.

Programme Goal

To prepare a professional academic specialist – a Doctor – in the field of Theology – Church History, who will independently conduct original scientific research of theoretical or practical value; correlate theological directions with issues of the history of the Church of Georgia; provide theological interpretation of the relevant historical events and establish and explain the historical circumstances of certain religious processes; ensure the internationalisation and interdisciplinary character of the research conducted, promote inclusive cooperation and dialogue, and integrate theological, historical, sociocultural and linguistic perspectives.

Learning Outcomes/Competences (General and Professional)

1. **Defines** the scientific problem to be researched and the methodological basis of scientific research.
2. **Analyses** multidisciplinary information related to the object of research in the field of the history of the Church of Georgia, the cross-checking of theoretical and empirical material and, on this basis, the processes taking place in religion.
3. **Uses** new analytical methods and approaches in the field of theological research in scientific activity, as well as knowledge based on the latest achievements concerning the structure and typology of theological texts.
4. **Is able** to obtain research results and reflect them in international peer-reviewed publications; to develop a new, adequate methodology on the basis of the results of scientific work and the critical evaluation of contradictory professional viewpoints and approaches; to resolve a scientific idea, a theological and historical research strategy, and debatable problems concerning the object of theological research or the field of church history; and to arrive at final scientific propositions based on an adequate, innovative methodology for the research problem in the field of theology and church history.
5. **Presents** the knowledge acquired in the field of the history of the Church of Georgia in a scientifically argued and clear manner; new scientific ideas arising from knowledge based on the latest achievements in the field of theology, the need to accumulate new knowledge for the development of trends, and the need for the theological interpretation of the relevant historical events and for establishing and explaining the historical circumstances of religious processes;
6. **Recognises** professional values in the field of the protection of the religious worldview and their popularisation; the search for ways to establish the values of theological science and innovative methods for this purpose; and the necessity of inclusive and tolerant values in activities with a historical and theological context;
7. **Conducts** teaching independently using the latest teaching and learning methods and strategies, through assignments oriented towards the transfer and consolidation of innovative knowledge, by ensuring student involvement/participation in the process of analysing problems and issues, and with relevant methods and criteria for their assessment;
8. **Comprehends** scientifically the sources of church history and the worldview of the Holy Fathers and, relying on existing scientific evidence, **formulates** well-argued conclusions;
9. **Reads** correctly the relevant texts written in Asomtavruli and Nuskha-Khutsuri and the most ancient Georgian manuscripts; on issues of the Old Georgian language, **finds** the relevant scientific literature and sources, verifies them and **cites** them correctly.

Student Knowledge Assessment System

Assessment is carried out on a 100-point scale.

Assessment of the study component:

Positive grades are:

- (A) – Excellent – 91–100 points;
- (B) – Very good – 81–90 points;
- (C) – Good – 71–80 points;
- (D) – Satisfactory – 61–70 points;

- **(E)** – Sufficient – 51–60 points.

Negative grades are:

- **(FX)** – Did not pass – 41–50 points, which means that the student needs more work to pass and is given the right to sit an additional examination once after independent work;
- (F)** – Failed – 40 points or less, which means that the work carried out by the student is not sufficient and the subject must be studied anew.

Assessment of the scientific research component/components:

- Excellent (summa cum laude) – an outstanding piece of work;
- Very good (magna cum laude) – a result that exceeds the set requirements in every respect;
- Good (cum laude) – a result that exceeds the set requirements;
- Average (bene) – a work of average level that meets the basic set requirements;
- Satisfactory (rite) – a result that, despite shortcomings, still meets the set requirements;
- Unsatisfactory (insufficient) – a work of unsatisfactory level that does not meet the set requirements due to significant shortcomings;
- Completely unsatisfactory (sub omni canone) – a result that completely fails to meet the set requirements.

The research component is assessed once, at the stage of the dissertation defence, by a final assessment.

Subject	Credits
Teaching Methods	6
Scientific Communication Techniques	4
Theological Methods of Researching the History of the Church of Georgia	5
Thematic Seminar	15
Professor's Assistantship	10
Old Georgian Language	5
Elective Study Courses	10
Church Historiography and the Sources and Periodisation of the History of the Church of Georgia	5
Comparative Theology	
Current Issues in the History of the Church of Georgia	
Analysis of the Monuments of Georgian Church Law	
Research Component	-
Total	55