

Order No. 121/N of the Minister of Education and Science of Georgia

10 December 2010, Tbilisi

On Approving the Rule for Calculating Vocational Educational Programs in Credits

On the basis of Article 10¹(5) and Article 15(s) of the Law of Georgia “On Vocational Education,” and Article 3(2)(m) of the Regulation of the Ministry of Education and Science of Georgia, approved by Resolution No. 37 of the Government of Georgia of 21 May 2004, I hereby order:

1. To approve the Rule for Calculating Vocational Educational Programs in Credits, in accordance with the Annex.
2. This Order shall enter into force upon its publication.

D. Shashkin

Annex

Rule for Calculating Vocational Educational Programs in Credits

Article 1. General Provisions

This Rule establishes the system for calculating vocational educational programs in credits by institutions implementing vocational educational programs.

Article 2. Distribution of Credits

1. A credit expresses the volume of work (workload) to be performed by a vocational student in order to acquire the knowledge, skills, and values provided for by an individual course/module.
2. Credits are distributed among the courses/modules of the vocational educational program. The total workload provided for by the vocational educational program comprises a theory component and a practice component. The practice component constitutes no less than 40% of the total workload.
3. The distribution of credits among the components of the vocational educational program must make it possible to achieve the learning outcome defined by the course/module.

Article 3. Learning Activity (Workload) of a Vocational Student

1. One credit reflects a vocational student’s learning activity over 25–30 astronomical hours.
2. In order to receive a credit, the vocational student’s learning activity within the theory component must include attendance at lectures/work in a working group, independent study, and preparation for and taking of examinations; and within the practice component – practical training and taking of an examination.

Article 4. Assessment of a Vocational Student’s Achievements

1. A credit may be obtained only after achieving the learning outcomes provided for by the syllabus, which is expressed by one of the positive grades provided for in sub-paragraph “a” of paragraph 2 of this Article.
2. The assessment system allows:
 - **a) Five types of positive grades:**

- a.a) (A) Excellent – 91% or more of the maximum grade;
- a.b) (B) Very Good – 81–90% of the maximum grade;
- a.c) (C) Good – 71–80% of the maximum grade;
- a.d) (D) Satisfactory – 61–70% of the maximum grade;
- a.e) (E) Sufficient – 51–60% of the maximum grade;
- **b) Two types of negative grades:**
 - b.a) (FX) Failed – 41–50% of the maximum grade, which means that the vocational student needs to work more in order to pass, and is given the right to sit one additional examination through independent work;
 - b.b) (F) Failed Outright – 40% or less of the maximum grade, which means that the work done by the vocational student is insufficient and the student must study the subject anew.

3. The maximum grade for a course/module is equal to 100 points.

4. It is impermissible to assess the learning outcomes achieved by a vocational student on a one-time basis, solely on the basis of a final examination. The assessment must include:

- a) an interim assessment;
- b) an assessment of the final examination.

5. A vocational student has the right to sit an additional examination, in the event of receiving a negative grade in the final examination, no earlier than 10 days afterward.

Article 4¹. Rule for Calculating Credits for Vocational Educational Programs Created on the Basis of a Vocational Educational Program Framework Document

(Added by Order No. 68/N of the Minister of Education and Science of Georgia of 10 July 2015 – website, 10.07.2015)

In the case of vocational educational programs created on the basis of a vocational educational program framework document, the rules for the distribution of credits, the learning activity (workload) of a vocational student, and the assessment of a vocational student's achievements shall be determined by the framework document of the relevant vocational educational program and/or by the module.

Article 5. Transitional Provision

All institutions implementing vocational educational programs must switch to the credit system defined by this Rule starting from 2011.

Source: www.matsne.gov.ge (Legislative Herald of Georgia), document code 43003000022022016035.