

Resolution No. 416 of the Government of Georgia

9 August 2022, Tbilisi

On Approving the Rule and Conditions for Implementing a Vocational Educational Program/Short-Cycle Educational Program/Vocational Training Program/Vocational Retraining Program in the Form of Work-Based Learning

Article 1

In accordance with Article 11(4) and Article 21(d) of the Law of Georgia “On Vocational Education,” to approve the attached “Rule and Conditions for Implementing a Vocational Educational Program/Short-Cycle Educational Program/Vocational Training Program/Vocational Retraining Program in the Form of Work-Based Learning.”

Article 2

This Resolution shall enter into force upon its publication.

Prime Minister Irakli Garibashvili

Rule and Conditions for Implementing a Vocational Educational Program/Short-Cycle Educational Program/Vocational Training Program/Vocational Retraining Program in the Form of Work-Based Learning

Chapter I. General Provisions

Article 1. Scope of Regulation

The Rule and Conditions for Implementing a Vocational Educational Program/Short-Cycle Educational Program/Vocational Training Program/Vocational Retraining Program in the Form of Work-Based Learning (hereinafter – the Rule) determine the rule for implementing a vocational educational program/short-cycle educational program/vocational training program/vocational retraining program in the form of work-based learning, and other issues related to the implementation of the program.

Article 2. Definition of Terms

1. For the purposes of this Rule, the terms used in it have the meaning given by the Law of Georgia “On Vocational Education” and by paragraph 2 of this Article.
2. For the purposes of this Rule, the terms used in it have the following meaning:
 - a) institution – an educational institution implementing vocational educational programs/short-cycle educational programs;
 - b) sector skills organization – a legal entity registered in the register of sector skills organizations in accordance with this Rule;
 - c) register of sector skills organizations – an electronic database administered by the non-entrepreneurial (non-commercial) legal entity – the Vocational Skills Agency (hereinafter – the Vocational Skills Agency), in which sector skills organizations are registered;
 - d) program – a vocational educational program/short-cycle educational program.

Chapter II. Work-Based Learning

Article 3. Forms of Work-Based Learning

1. Work-Based Learning means achieving some of the learning outcomes provided for by the program in a real and/or simulated work environment.
2. Achieving some of the learning outcomes defined by the program in a real work environment is possible through dual or cooperative learning.
3. Achieving some of the learning outcomes defined by the program in a simulated work environment may be carried out at the institution.

Article 4. Dual and Cooperative Learning

1. Dual learning means the joint implementation of the program by the institution and the entity provided for by paragraph 1 of Article 5 of this Rule, where the learning outcomes corresponding to more than 50% of the credits provided for by the sectoral modules of the program are achieved at a training enterprise.
2. In dual learning, the duration of the program must be no less than 2 years.
3. In dual learning, an employment contract or a contract for the performance of work/provision of services is concluded between the vocational student and the entity provided for by paragraph 1 of Article 5 of this Rule, in accordance with the procedure established by the legislation of Georgia, which must provide, among other things, for the performance by the vocational student of work related to the learning outcomes to be achieved at that same enterprise.
4. Cooperative learning means the joint implementation of the program by the institution and the entity defined by paragraph 2 of Article 5 of this Rule, where the learning outcomes corresponding to no more than 50% of the credits provided for by the sectoral modules of the relevant program are achieved in a real work environment, except for the case established by paragraph 5 of this Article.
5. The vocational educational standard defines the possibility/permissibility of achieving, within cooperative learning, learning outcomes corresponding to more than 50% of the credits provided for by the sectoral modules of the program in a real work environment.

Article 5. Entities Entitled to Implement a Program in the Form of Dual and Cooperative Learning

1. A person/persons who, in accordance with the procedure established by the legislation of Georgia, have independently/jointly obtained the status of a training enterprise (hereinafter – the training enterprise) have the right, together with the institution, to implement the program in the form of dual learning.
2. An entrepreneurial entity/legal entity, or a person with micro/small business status/fixed-tax payer status in accordance with the procedure established by the legislation of Georgia, has the right, together with the institution, to implement the program in the form of cooperative learning.
3. In order to implement the program in the form of cooperative learning together with the institution, the person defined by paragraph 2 of this Article must meet the following criteria:

- a) must be aware of the importance of involvement in the program implementation process and of its own responsibility as a provider of educational services, and must have the motivation to be involved in program implementation;
 - b) its human and material resources must be consistent with the requirements and learning outcomes of the program;
 - c) where it carries out activity subject to a license/permit or other special regulation under the legislation of Georgia, it must have obtained the license/permit or other authority provided for by the special regulation.
4. The institution is authorized to set additional criteria that the entity defined by paragraph 2 of this Article must meet in order to be involved in cooperative learning.
 5. The institution is obliged to establish the rule for assessing the fulfilment, by the entity provided for by paragraph 2 of this Article, of the criteria defined by paragraphs 3 and 4 of this Article.
 6. The institution is obliged to post, in the relevant electronic program, information on the entities provided for by paragraphs 1 and 2 of this Article that participate in the process of implementing the program in the form of work-based learning.

Article 6. Development and Implementation of the Program in the Form of Work-Based Learning

1. In the case of dual learning, the program must be developed jointly by the institution and the training enterprise, with the support of the sector skills organization.
2. Within a work-based program, formative and summative assessment is used in assessing a vocational student. Summative assessment is carried out to confirm the achievement of learning outcomes, while formative assessment is used in ongoing and interim assessment.
3. The interim assessment is held at the middle stage of program implementation, and its subject matter concerns only the learning outcomes achieved before the interim assessment is held. The interim assessment is mandatory. The rule and conditions for the interim assessment are determined by the institution. In the case of dual learning, this rule and these conditions are determined in cooperation with the training enterprise. In addition, the sector skills organization is authorized, taking into account the specifics of the sector, to determine additional conditions related to the interim assessment.
4. Credits are awarded to a vocational student only on the basis of confirmation of the achievement of a learning outcome.
5. When the program is implemented in the form of dual learning, the vocational student keeps a record book, the form of which is approved by the Minister of Education and Science of Georgia.
6. The record book records the activities carried out by the vocational student at the training enterprise in respect of the learning outcomes to be achieved there. The record book constitutes evidence of the vocational student's achievement of learning outcomes.
7. During the learning process, the instructor of the training enterprise checks, at least once a month, the existence, completeness and correctness of the entries in the record book. The instructor of the training enterprise is authorized to disagree with the entries in the record book and to give the vocational student binding instructions to be carried out.
8. Before the interim assessment, as well as before the completion of the program and before a change of the place of program implementation, the instructor of the training enterprise, on

the basis of assessing the entries in the record book, confirms or does not confirm the vocational student's achievement of the learning outcomes.

9. The training enterprise is obliged to create a mechanism for verifying, at the request of the vocational student/institution, the assessments/decisions made by the instructor as provided for by paragraphs 7 and 8 of this Article.

10. A prerequisite for admission to the qualification examination is the confirmation of all the learning outcomes provided for by the program and participation in the interim assessment. In the case of dual learning, an additional prerequisite for the vocational student's admission to the interim assessment and the qualification examination is a fully completed record book.

11. A mandatory condition for awarding a qualification to a vocational student is passing the qualification examination, the purpose of which is to assess the vocational student's ability to apply the learning outcomes achieved in a complex manner in the process of performing professional duties and tasks.

12. The general rule and conditions for holding qualification examinations are determined by the Minister of Education and Science of Georgia. The relevant sector skills organization is authorized, taking into account the specifics of the sector, to determine additional conditions for holding the qualification examination.

Article 7. Responsibilities of the Institution and of the Entities Authorized to Implement the Program in the Form of Work-Based Learning

1. The institution and the entities defined by Article 5 of this Rule ensure the implementation of the program by work-based learning and the achievement of the learning outcomes defined by the program in cooperation with one another, as well as with the Vocational Skills Agency and the relevant sector skills organizations.

2. In the process of developing and implementing the program in the form of work-based learning, the institution ensures:

- a) the search for and selection of the entities defined by Article 5 of this Rule and the conclusion of a contract with the training enterprise, and the documentation of cooperation with the entity provided for by paragraph 2 of the same Article;
- b) the exchange of information with, and consultations with, the entities provided for by Article 5 of this Rule and the relevant sector skills organization on issues related to program implementation;
- c) the joint development, with the training enterprise, of the program's curriculum and other documents;
- d) cooperation with the relevant sector skills organization and the training enterprise, and communication with applicants, for the purpose of organizing the procedures for enrolling applicants in the programs;
- e) where necessary, participation in drawing up the contract to be concluded between the training enterprise and the vocational student;
- f) the planning of the interim assessment and qualification examinations together with the sector skills organization and the entities defined by Article 5 of this Rule, as well as administrative support of the process;
- g) participation in the quality assurance process of work-based learning;
- h) consultation of interested persons and the conduct of an awareness-raising campaign;

i) the implementation of other measures provided for by this Rule and the legislation of Georgia.

3. For the purpose of implementing the program in the form of work-based learning, the entities defined by Article 5 of this Rule:

- a) share with the institutions and the relevant sector skills organizations the experience gained in the process of program implementation, and provide information on identified deficiencies and problems;
- b) select applicants together with the institution, in accordance with the procedure established by the legislation of Georgia, and cooperate with the relevant sector skills organization for this purpose;
- c) ensure the conclusion of a contract with the vocational student;
- d) select instructors for dual learning and support their professional development;
- e) implement the programs in accordance with the procedure established by the legislation of Georgia;
- f) participate in the planning and conduct of the interim assessment and qualification examinations;
- g) carry out other measures provided for by this Rule and the legislation of Georgia.

Article 8. Form of Cooperation between the Institution and the Entities Provided for by Article 5 of This Rule

1. In order to implement the program in the form of dual learning, a contract is concluded in writing between the institution and the training enterprise; and in connection with implementation in the form of cooperative learning, the institution and the entity provided for by paragraph 2 of Article 5 of this Rule draw up, in written form, a document on cooperation (contract/memorandum/agreement, etc.).

2. The contract provided for by paragraph 1 of this Article must include:

- a) the identification data of the training enterprise and the institution;
- b) the name of the program (in Georgian and English) within which the cooperation is carried out;
- c) the addresses of the training enterprise and of the place of program implementation;
- d) the distribution of the learning outcomes provided for by the program between the institution and the training enterprise;
- e) the number of vocational students to be admitted jointly to the program;
- f) a description of the vocational student assessment system, including information about the interim assessment and the qualification examination;
- g) information on the amount of the vocational student's remuneration and, where applicable, on the provision to the vocational student of material/financial assistance outside the employment contract, insurance conditions, or other measures;
- h) the conditions of the vocational student's study/work performance, which ensure the possibility of the vocational student's attendance at, and involvement in, the training enterprise/institution, as well as the mechanisms for ensuring his/her involvement in those processes (geographic location, transportation, etc.);

- i) the obligations of the training enterprise to ensure compliance with labor safety rules and the creation of a safe working environment during the period of the vocational student's study/work at the training enterprise;
 - j) the term of the contract, which must not be shorter than the duration of the program, and the rule for terminating the contract;
 - k) other rights, obligations and responsibilities of the training enterprise/institution, and other issues defined by the legislation of Georgia.
3. Issues of the overlap in time of the theoretical learning topics and practical learning/work provided for by the sectoral modules of the program are resolved by the institution and the training enterprise by mutual agreement.
4. The maximum number of places for vocational students to be enrolled in the program must not exceed the sum of the numbers of vocational students defined by the contract(s) concluded with the entity/entities provided for by Article 5 of this Rule that are involved in implementing the program.
5. The institution is obliged to terminate the contract unilaterally and early if:
- a) the training enterprise's status as a training enterprise has been revoked;
 - b) the training enterprise's status as a training enterprise has been suspended, which precludes the training enterprise from fulfilling the obligations provided for by the contract.
6. The contract is terminated early if the institution has been refused authorization/its authorization has been revoked, or the institution has lost the right to implement the program.
7. The institution is obliged to immediately notify the sector skills organization in writing if it has information that the training enterprise has violated and/or failed to perform, or improperly performed, the standards for obtaining training enterprise status and the rules for program implementation, the rights of vocational students, or the conditions provided for by the contract; or that the training enterprise is carrying out activity without the license/permit provided for by the legislation of Georgia or other authority provided for by special regulation; or that bankruptcy/liquidation proceedings have been initiated against the enterprise.
8. The contract may be terminated early on the initiative of the training enterprise/institution by sending written notice to the other party no less than 3 months before the date of termination, except for the grounds provided for by paragraphs 6 and 7 of this Article. On the grounds provided for by paragraphs 6 and 7 of this Article, the contract is terminated from the moment the relevant fact occurs.
9. The contract is submitted to the LEPL – National Center for Education Quality Enhancement for the purposes of authorization, adding a program or obtaining the right to implement it, increasing the maximum number of vocational students, and changing the place of program implementation.

Article 9. Contract between the Vocational Student and the Training Enterprise

1. In the case of implementing the program in the form of dual learning, an employment contract or a contract for the performance of work/provision of services is concluded between the vocational student and the training enterprise, in accordance with the procedure established by the legislation of Georgia.

2. If the institution has concluded contracts with several training enterprises, the vocational student is entitled, by agreement with the institution, on the basis of appropriate justification and with the consent of the receiving training enterprise, to change the training enterprise.

3. The contract provided for by paragraph 1 of this Article must include:

- a) the identification data of each party;
- b) the name of the program (in Georgian and English) within which the learning is carried out;
- c) the addresses of the training enterprise and of the learning environment;
- d) information on the amount and rule of remuneration for the vocational student's labor/work performed, as well as on the funding of studies and on the provision to him/her of material and/or other financial assistance and on other incentive measures, where applicable;
- e) the conditions of study/work performance at the training enterprise (including information on the measures for responding to cases of absence), which must not hinder the vocational student's involvement in the learning process taking place at the institution;
- f) the obligations of the training enterprise to ensure compliance with labor safety rules and the creation of a safe working environment during the vocational student's study/work period;
- g) the obligation to protect confidential information provided within the legitimate interests of the training enterprise;
- h) the vocational student's obligations in respect of compliance with the rules established at the training enterprise;
- i) other rights, obligations and responsibilities of the training enterprise/vocational student;
- j) the term of the contract and the rule for its termination;
- k) other issues defined by the legislation of Georgia and agreed by the parties.

4. The contract is concluded in written form. Within the term of the contract, it must be possible to carry out the actions provided for by the program for the award of a vocational qualification.

Article 10. Suspension of Vocational Student Status

1. A vocational student's status is suspended if the contract between the institution and the training enterprise is terminated.

2. In the case provided for by paragraph 1 of this Article, the institution and the relevant sector skills organization jointly ensure, as far as possible, the involvement of a new training enterprise in the implementation of the program. The vocational student's status is suspended only if the institution and the sector skills organization are unable to ensure the resumption of the learning process within 1 month of the occurrence of the relevant circumstances.

Article 11. Implementation of Vocational Training/Retraining Programs in the Form of Work-Based Learning

1. A legal entity that obtains the right to implement vocational training and retraining programs in accordance with Resolution No. 131 of the Government of Georgia of 15 March 2019 “On Approving the Rule and Conditions for Obtaining the Right to Implement a Vocational Training Program and a Vocational Retraining Program and for Their Recognition as Recognized by the State” has the right to implement a vocational training/retraining program in the form of work-based learning.

2. Vocational training/retraining programs are implemented in the form of work-based learning and are regulated by Resolution No. 131 of the Government of Georgia of 15 March 2019 “On Approving the Rule and Conditions for Obtaining the Right to Implement a Vocational Training Program and a Vocational Retraining Program and for Their Recognition as Recognized by the State,” as well as by Order No. 59/N of the Minister of Education, Science, Culture and Sport of Georgia of 26 March 2019 “On Determining the Rule for Developing and Approving a Vocational Training Program and a Vocational Retraining Program.”

Article 12. Coordinating Bodies

1. The work-based learning process is coordinated by the sector skills organization and the Vocational Skills Agency.

2. The functions of the sector skills organization are:

a) identifying/forecasting the skills in demand on the labor market in the relevant sector, and developing professional standards and vocational educational standards;

b) exercising the powers provided for by this Rule and the legislation of Georgia within work-based learning, including:

b.a) making the decisions provided for by the legislation of Georgia in relation to training enterprises;

b.b) developing and implementing the relevant strategy and action plan to ensure the involvement of training enterprises in dual learning;

b.c) supporting the institution and the training enterprise in the processes of program development/implementation and selection of vocational students;

b.d) monitoring the performance of the contract concluded between the training enterprise and the vocational student, and implementing measures to prevent conflicts;

b.e) introducing information/consultation services related to work-based learning, and implementing other measures for awareness-raising;

b.f) supporting partnership between institutions and the private sector, including consulting training enterprises and coordinating cooperation between training enterprises and institutions;

c) cooperating with institutions and training enterprises during the interim assessment, and ensuring the planning and organization of, and/or participating in, qualification examinations;

d) at the request of an institution, assisting institutions in matters/processes of assessing the conformity of a legal entity/entrepreneurial entity, or a person with micro/small business status/fixed-tax payer status in accordance with the procedure established by the legislation of Georgia, with the requirements established by paragraph 3 of Article 5 of this Rule;

- e) exercising other powers granted to it by the legislation of Georgia.
3. The functions of the Vocational Skills Agency are:
- a) strengthening the capacities of the parties involved in work-based learning, including on matters of organizing teaching, assessment and examinations;
 - b) carrying out measures for raising awareness related to work-based learning and promoting the professions of the relevant sector;
 - c) developing and approving a methodological guide for sector skills organizations;
 - d) exercising other powers defined by the legislation of Georgia and by the legal acts regulating the activity of the Vocational Skills Agency.

Chapter III. Registration and Deregistration of a Sector Skills Organization

Article 13. Sector Skills Organization

1. The powers of a sector skills organization are determined by this Rule and the legislation of Georgia.
2. A non-entrepreneurial (non-commercial) legal entity based on membership of legal entities may be registered as a sector skills organization, which:
 - a) ensures high representativeness of the sector (including objective and non-discriminatory procedures for admission to, withdrawal from, and expulsion from membership), and whose organizational and management system ensures the participation of representatives of the relevant sector in the organization's management and decision-making processes;
 - b) ensures the material and human resources necessary to exercise the powers of a sector skills organization provided for by the legislation of Georgia, as well as the regulation of the relevant business processes;
 - c) ensures the existence of the resources and mechanisms appropriate for the sustainable development of the sector skills organization.
3. Only one sector skills organization may be registered in the relevant field of economic activity and/or employment.
4. A legal entity provided for by paragraph 2 of this Article may be registered as a sector skills organization with the right to exercise one or several of the functions defined for a sector skills organization by this Rule and the legislation of Georgia.
5. At least once a year, the sector skills organization ensures the preparation of an annual report on its activity and its submission to the Vocational Skills Agency, as well as its accessibility to interested persons.
6. If there is no sector skills organization in any field of economic activity and/or employment, or if it does not exercise any power provided for by the legislation of Georgia, taking paragraph 4 of this Article into account, the relevant power is exercised by the Vocational Skills Agency in cooperation with representatives of the sector.

Article 14. Submission of the Application for Registration as a Sector Skills Organization and Determination of Formal Conformity

1. In order to be registered as a sector skills organization, a non-entrepreneurial (non-commercial) legal entity based on membership of legal entities (hereinafter – the applicant) submits an application to the Vocational Skills Agency through the electronic system.
2. The application must contain:
 - a) the name, legal form and identification code of the applicant;
 - b) the applicant's contact information (address (legal and actual), telephone number and e-mail address);
 - c) a list of the fields of economic activity/employment in which the applicant wishes to be registered as a sector skills organization;
 - d) a list of those powers of a sector skills organization provided for by the legislation of Georgia that the applicant wishes to obtain the right to exercise;
 - e) other information determined by the Vocational Skills Agency.
3. The application must be accompanied by evidence confirming the information provided for by paragraph 2 of this Article and its conformity with the criteria provided for by paragraph 2 of Article 13 of this Rule.
4. The Vocational Skills Agency verifies the conformity of the application and the documentation attached to it with the requirements established by paragraphs 2 and 3 of this Article. In the event of non-conformity, the Vocational Skills Agency sets the applicant a period of no less than 5 and no more than 15 working days to correct the deficiency.
5. If the deficiency is corrected within the established period, consideration of the application continues; if the deficiency is not corrected, or is corrected incompletely, within the same period, the application is left without consideration, and the applicant is notified accordingly.

Article 15. Checking Conformity with the Criteria

1. The conformity of the application and the attached documentation with the criteria defined by paragraph 2 of Article 13 of this Rule is checked, and a draft assessment report is prepared, by a working group (hereinafter – the working group), which is created, and whose rule of work is determined, by an individual administrative-legal act of the General Director of the Vocational Skills Agency.
2. If, in considering the application, the working group finds non-conformity with the criteria defined by paragraph 2 of Article 13 of this Rule, it presents the applicant with relevant recommendations and sets a reasonable period for implementing them. If the applicant agrees with the recommendations given by the working group, he/she submits an updated application and attached documentation within the established period. The working group, taking the new circumstances into account, prepares a draft assessment report. The applicant's failure to take the recommendations into account and/or to submit written opinions in this regard does not hinder the working group's further consideration of the assessment report and the making of a decision.
3. The draft assessment report of the working group is presented to the applicant for review, and a reasonable period is set for submitting opinions. Taking the applicant's opinions into account, the working group is authorized to revise the draft assessment report. The submission of opinions on the working group's draft assessment report is the applicant's right, and failure to submit them or failure to take the applicant's opinions into account does not hinder the working group's further consideration of the assessment report and the making of a decision.

4. The assessment report of the working group and the opinions submitted by the applicant in this regard are transferred by the working group to the General Director of the Vocational Skills Agency, who in turn submits them for consideration to the Supervisory Board of the Vocational Skills Agency.

Article 16. Decision on Registration as a Sector Skills Organization

1. The Supervisory Board of the Vocational Skills Agency, in accordance with the procedure established by its regulations, considers the submitted assessment report and makes one of the following decisions:

- a) on registering the applicant as a sector skills organization;
- b) on refusing to register the applicant as a sector skills organization;
- c) on returning the assessment report to the working group with reasoned comments and, where necessary, on extending the period provided for by Article 18 of this Rule.

2. On the basis of the decision of the Supervisory Board of the Vocational Skills Agency provided for by sub-paragraph “a” of paragraph 1 of this Article, the Vocational Skills Agency ensures the registration of the applicant in the register of sector skills organizations for an indefinite term.

3. The applicant is entitled to exercise the powers of a sector skills organization indicated in the application, as provided for by this Rule and the legislation of Georgia, from the moment of registration in the register of sector skills organizations.

Article 17. Further Assessment of the Sector Skills Organization

1. A sector skills organization is entitled to request, at any time, a further assessment for the purpose of additionally exercising powers of a sector skills organization provided for by this Rule and the legislation of Georgia. In this case, the sector skills organization is assessed against the criterion provided for by sub-paragraph “b” of paragraph 2 of Article 13 of this Rule.

2. The sector skills organization is obliged, no later than one month after a change is made, to notify the Vocational Skills Agency of any change related to the criteria provided for by paragraph 2 of Article 13 of this Rule or to the exercise of the powers of a sector skills organization provided for by this Rule and the legislation of Georgia.

3. The Vocational Skills Agency is authorized to assess the sector skills organization in order to verify the conformity of the changes provided for by paragraph 1 of this Article, as well as paragraph 2 of Article 13 of this Rule, and the sector skills organization’s fulfilment of the requirements of the legislation of Georgia (including on the basis of the information provided for by paragraph 2 of this Article). The decision on starting the further assessment of the sector skills organization is made by the General Director of the Vocational Skills Agency.

4. The further assessment of the sector skills organization is carried out by a working group, which prepares an assessment report, which may provide for:

- a) relevant recommendations for the development of the sector skills organization and the improvement of its activity, as well as for the effective exercise by the sector skills organization of the functions defined by this Rule and the legislation of Georgia;
- b) a recommendation on additional exercise by the sector skills organization of the powers provided for by this Rule and the legislation of Georgia, or on the inexpediency of such exercise;

c) a recommendation on deregistering the sector skills organization, if it is found that the sector skills organization is not performing the powers imposed on it by the legislation of Georgia and no longer meets the criteria established by this Rule, and issuing recommendations in this regard will have no result and/or the sector skills organization refuses to implement the recommendations.

5. The draft assessment report of the working group is presented to the sector skills organization for review, and a reasonable period is set for submitting opinions. Taking the opinions of the sector skills organization into account, the working group is authorized to revise the draft assessment report. The submission of opinions on the working group's draft assessment report is the applicant's right, and failure to submit them or failure to take the applicant's opinions into account does not hinder the working group's further consideration of the assessment report and the making of a decision.

6. The assessment report of the working group and the opinions of the sector skills organization are submitted to the General Director of the Vocational Skills Agency, who, in connection with sub-paragraph "a" of paragraph 4 of this Article, makes a decision on giving the sector skills organization the relevant recommendations and sets a reasonable period for implementing them, while in the cases of sub-paragraphs "b" and "c" of the same paragraph, transfers the assessment report to the Supervisory Board of the Vocational Skills Agency.

7. The Supervisory Board of the Vocational Skills Agency considers the assessment report in accordance with the procedure established by its regulations and either agrees with the working group or is authorized to return the assessment report to the working group with reasoned comments.

8. On the basis of the decision of the Supervisory Board of the Vocational Skills Agency, the Vocational Skills Agency ensures that the relevant change is made in the register of sector skills organizations.

Article 18. Time Limits for Decision-Making

1. The decision on registration as a sector skills organization is made within no more than 90 calendar days of the registration of the application.

2. The time limits for the further assessment of a sector skills organization must not exceed 90 calendar days from the making of the decision to start the further assessment of the sector skills organization.

3. If objective circumstances exist, the period provided for by paragraphs 1 and 2 of this Article may be extended once, for no more than 60 calendar days.

4. The running of the period provided for by paragraphs 1 and 2 of this Article is considered suspended during the period provided for by paragraph 4 of Article 14, paragraphs 2 and 3 of Article 15, and paragraph 5 of Article 17 of this Rule.

Chapter IV. Transitional Provisions

Article 19. Transitional Provisions

1. The Vocational Skills Agency and the Ministry of Education and Science of Georgia shall, within 90 calendar days of the entry into force of this Resolution, ensure the development and adoption/issuance of the regulations provided for by this Rule.

2. The Vocational Skills Agency shall, within one year of the entry into force of this Resolution, ensure the implementation of the relevant measures for creating the electronic

system provided for by paragraph 1 of Article 14 of this Rule. Until the electronic system is created, the relevant proceedings shall be carried out in material form.

3. The entities implementing programs in the form of work-based learning shall ensure that the rule and conditions for the interim assessment of the vocational student are established within 90 calendar days of the entry into force of this Rule.

4. The entities authorized to hold the qualification examination shall ensure that qualification examinations are organized in accordance with this Rule – in the case of dual learning, from the moment of entry into force of the relevant legal act approving the general rule and conditions for holding qualification examinations, and in all other cases, from 1 January 2023.

5. For the purposes of a vocational educational program developed on the basis of a vocational educational standard approved before the entry into force of this Resolution, implementation of the program shall be considered dual learning if 50% or more of the learning outcomes provided for by the vocational modules are achieved in a real work environment, except where the vocational educational standard does not provide an alternative possibility for implementing the program.

6. Contracts concluded between an institution and a training enterprise before the entry into force of this Resolution need not be brought into conformity with paragraph 2 of Article 8 of this Rule.